

Preschool Developmental Concepts of our Curriculum for 3 and 4 Year Olds

Our teachers develop their lessons and activities to practice and reinforce concepts through repetition to master concepts by using various curricular resources within their daily activities. They supplement the different themes and learning objectives to expand the children's development through fun learning activities. Each child learns differently and in stages throughout their young lives. We help prepare each child individually for Kindergarten and beyond by creating the building blocks of their individual foundations for learning. We remind you that each child learns in their own way when they are ready – no 2 children, even twins develop equally, so please do not compare. It is a process through time to achieve their own best. We celebrate the small successes that lead to a desire to learn and achieve more. We do this in the following ways: interest/discovery centers, small groups, large groups, individual direction, routine/habit, indoor/outdoor play, self-guidance and indirect guidance, positive redirection/reinforcement and modeling appropriate behavior:

Identify & Recognize Letters recognition of individual letters, letter of own name, matching letter to sounds & blends, upper & lower case.

Vocabulary developed by recognizing sight words, picture reading, identify rhyming words, same and different, prepositions & potentially level 1 reading for some.

Sign Language, Visual Cues & Simple Spanish introduction of learning basic words and concepts.

Writing Skills understand writing is a form of Communication and Expression writing their own name, order of letters, upper / lower case, copying words / letters, know difference of letter vs number, proper grip of writing utensils.

Music Appreciation learning rhythm and tempo, songs, following directions and listening skills, self-expression / body movement.

Art Exploration and use of media through self-expression in art, using scissor (proper grip), glue, various writing / drawing materials, crafts, playdough.

Following Directions and Order developing skills to multi-task, social skills and order of process.

Recognizing Details & Sequencing, Prediction & Understanding the basics parts of a story, retelling stories in own words and exposing to various literature & authors / illustrators.

Socialization, Self Expression & Communication within the social setting through own thoughts & ideas, dramatic play and modeling, Getting Along / Sharing is Caring, good choices & not good choices, consequences, feelings & learning empathy.

Identify & Recognize Numbers one to one correspondence, simple addition/subtraction, graphing, fractions, measurement, weight, recognizing coins/money & their value.

Simple Patterns, Sequencing & Sorting by Attributes by same and different, order, color, shape, weight, size etc.

Time Concepts understanding basic elements via days of the week, months, calendar, holidays, clock, verbal cues, taking turns & order of events.

Scientific Methods Experimentation and Weather Awareness basic understand through discussions, graphing, seasons, temperature and experiments

Building, Engineering and Construction through various STEM activities & blocks.

Body Awareness & Movement and Hand-Eye Coordination developed through small & large motor activities on the Playground, in the Gym, Physical Fitness Activities & Music Movement.